



Dear Professor Krzysztof Kapulkin:

Student Opinion of Teaching Questionnaire Results

This form contains evaluation results for ANALYTIC GEOMETRY & CALCULUS 1(MATH-0220)-1110.

Attached is a report in PDF format containing your Student Opinion of Teaching Survey results from last term. The report is best viewed and/or printed in color.

The evaluation results are broken down into three distinct categories. The first part of the report shows a breakdown of student responses to the quantitative questions. For each item, the number of students (n) who responded, the average or mean ($av.$) and standard deviation ($dev.$) are displayed next to a chart or histogram that shows the percentage of the class who responded to each option for that question. The percentages are above the number on the rating scale which increases from left to right, i.e. the number 1 equals the least favorable rating and the number 4 or 5 (depending on the scale) equals the most favorable rating. The sum of percentages will equal 100%. A red mark is displayed on the chart where the average or mean is located. To calculate how many students responded to each option, multiply the number of students who answered the question by the percentage for that option. For example, if 14 students answered the question and 50% responded to option 3 then 7 students marked option 3 for that item ($14 \times .50 = 7$). The standard deviation is a common measure of dispersion around the mean that may be useful in interpreting the results.

If your school had previously calculated norms, they will be on OMET's website (omet.pitt.edu).

The second part displays individual comments to each question in the open-ended section of the evaluation. All the responses to the first question will be listed together after the first question and then the responses to the next question will be listed together after the next question, and so on.

The final part gives you a profile of the student responses to the quantitative section of the evaluation. This is a chart listing all of the means for the scaled items with a dashed red line connecting the means.

If the number of respondents for any of the scaled items is fewer than seven, please be cautious in interpreting the quantitative results.

Office of Measurement and Evaluation of Teaching (OMET)

Professor Krzysztof Kapulkin

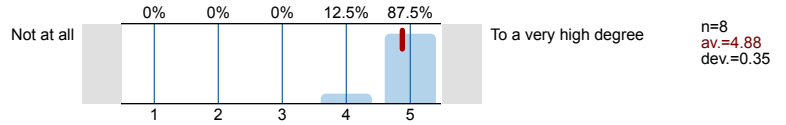
ANALYTIC GEOMETRY & CALCULUS 1(MATH-0220)-11102147_UPITT_MATH_0220_SEC1110
2147_6WK1

8 RESPONDENTS = 33.33% OF NUMBER REGISTERED

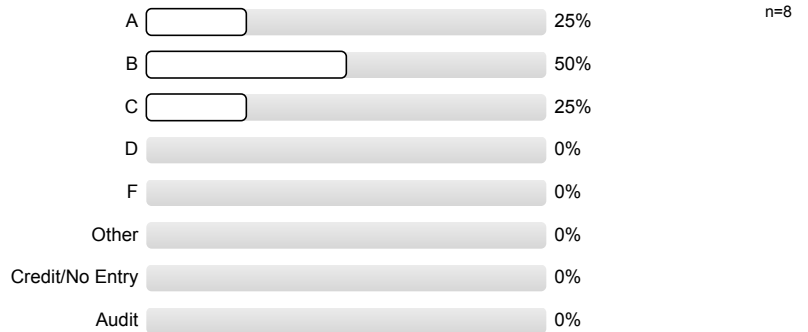


1. SELF RATINGS

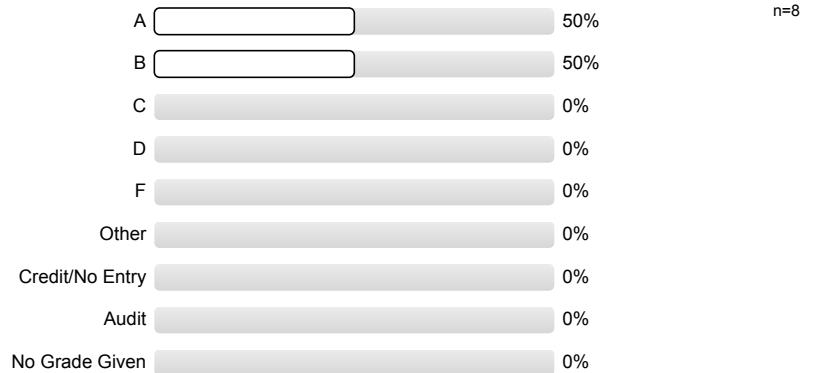
1.1) Did the recitations contribute to your learning in this course?



1.2) What grade do you expect in the course?



1.3) What grade do you expect in this recitation?

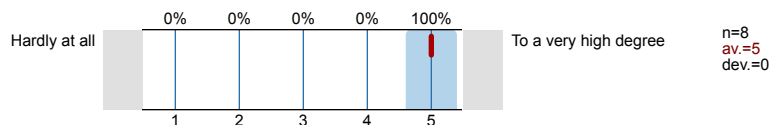


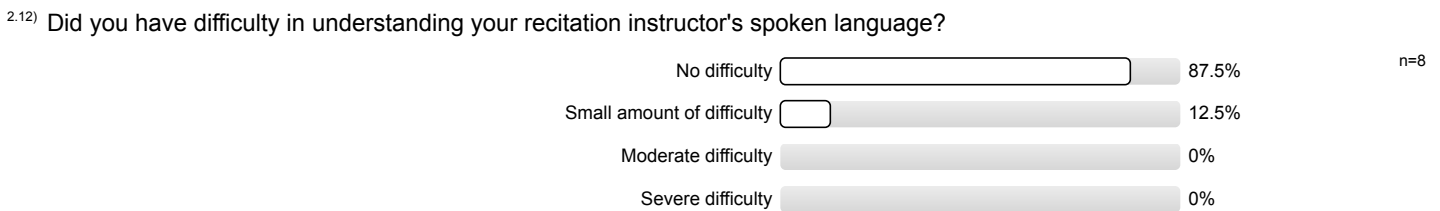
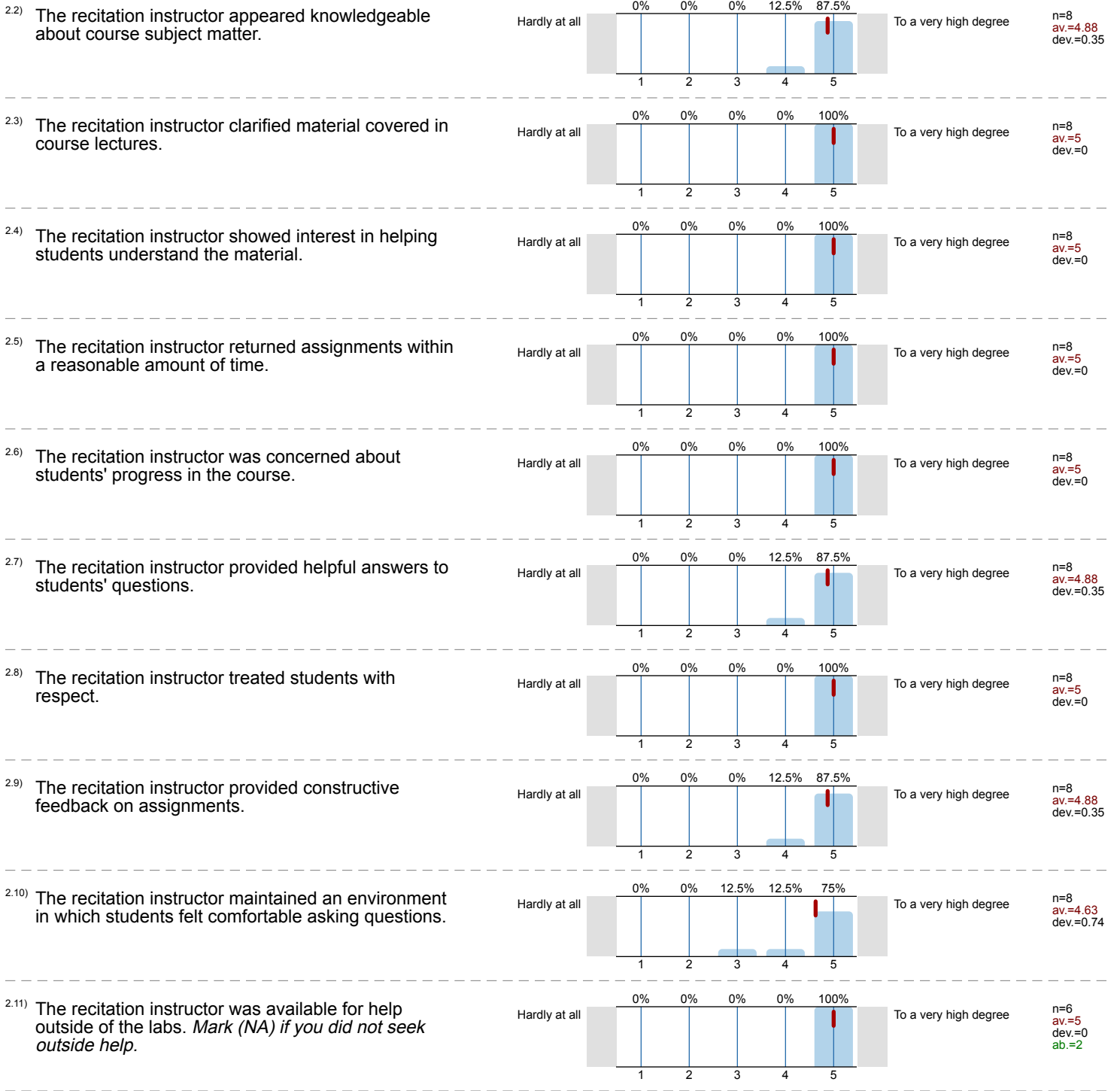
1.4) What percent of the recitations did you attend?



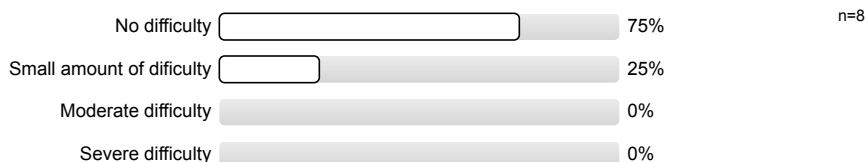
2. RECITATION INSTRUCTOR TEACHING EVALUATION

2.1) The recitation instructor was well-prepared for the recitations.





2.13) Did your recitation instructor have difficulty in understanding the questions that were asked by students in class?



n=8

2.14) Would you recommend this recitation instructor to other students who are going to take this course?



n=8

3. RECITATION COMMENTS

3.1) Your recitation instructor would like to know if there is something you believe he/she has done especially well in teaching this recitation section.

- Basically everything, Chris had a great personality, knew what he was teaching very well, and was always willing to help
- Chris was especially energetic and joyous which made recitation fun (as fun as calculus can be). He was genuinely concerned if students understood the material and would take as much time as needed to help one understand the material. One of the best TAs I have come across!
- Dr. Kapulkin is probably one of the nicest people I have ever met. He was extremely personable and combined a quick wit and a dazzling display of knowledge into a really enjoyable recitation. His office hours were extensive, and they really helped me to understand some pretty difficult material. Additionally, Dr. Kapulkin did not lose his patience with me, which I really appreciated. His confidence in me, showed me that I can really achieve things when I work hard and concentrate.
- Helping students
- Funny
- Nice structured recitation
- Recitations were really helpful. I appreciated that we went through each problem step by step and were well informed ahead of time what was going to be on the quiz. I think our recitation instructor also realized the importance of going over each question even if everyone in the class was too shy to ask.
- Seemed very knowledgeable in every realm of mathematics. He explained topics very well and helped us prepare for the quizzes at the end of each recitation to a high degree. Personable and cared for us to pass the class with the highest grade possible.

3.2) Your recitation instructor would also like to know what specific things you believe might be done to improve the teaching of this recitation section.

- Made the review process more efficient, student were reluctant to do board problems.
- N/A
- None
- Nothing comes to mind
- Really no comments to improve. My only complaint is not having enough time to go over everything I would've liked and maybe also some disconnect between the things we learned in class and the recitations that immediately followed them.
- Sometimes we took too long in the time before quizzes because we were just waiting for other students to come to the board and solve a problem.

Profile












Subunit: **A&S-MATH LOWER LEVEL**
 Name of the instructor: **Professor Krzysztof Kapulkin,**
 Name of the course: **ANALYTIC GEOMETRY & CALCULUS 1(MATH-0220)-1110**
 (Name of the survey)

Values used in the profile line: Mean

1. SELF RATINGS

1.1) Did the recitations contribute to your learning in this course? Not at all  To a very high degree n=8 av.=4.88 md=5.00 dev.=0.35

2. RECITATION INSTRUCTOR TEACHING EVALUATION

2.1) The recitation instructor was well-prepared for the recitations.	Hardly at all		To a very high degree	n=8	av.=5.00 md=5.00 dev.=0.00
2.2) The recitation instructor appeared knowledgeable about course subject matter.	Hardly at all		To a very high degree	n=8	av.=4.88 md=5.00 dev.=0.35
2.3) The recitation instructor clarified material covered in course lectures.	Hardly at all		To a very high degree	n=8	av.=5.00 md=5.00 dev.=0.00
2.4) The recitation instructor showed interest in helping students understand the material.	Hardly at all		To a very high degree	n=8	av.=5.00 md=5.00 dev.=0.00
2.5) The recitation instructor returned assignments within a reasonable amount of time.	Hardly at all		To a very high degree	n=8	av.=5.00 md=5.00 dev.=0.00
2.6) The recitation instructor was concerned about students' progress in the course.	Hardly at all		To a very high degree	n=8	av.=5.00 md=5.00 dev.=0.00
2.7) The recitation instructor provided helpful answers to students' questions.	Hardly at all		To a very high degree	n=8	av.=4.88 md=5.00 dev.=0.35
2.8) The recitation instructor treated students with respect.	Hardly at all		To a very high degree	n=8	av.=5.00 md=5.00 dev.=0.00
2.9) The recitation instructor provided constructive feedback on assignments.	Hardly at all		To a very high degree	n=8	av.=4.88 md=5.00 dev.=0.35
2.10) The recitation instructor maintained an environment in which students felt comfortable asking questions.	Hardly at all		To a very high degree	n=8	av.=4.63 md=5.00 dev.=0.74
2.11) The recitation instructor was available for help outside of the labs. <i>Mark (NA) if you did not seek outside help.</i>	Hardly at all		To a very high degree	n=6	av.=5.00 md=5.00 dev.=0.00